The Mission: Faculty of Health and Sport Sciences,
University of Tsukuba: Our Contribution to Society

As members of the Faculty of Health and Sport Sciences of the University of Tsukuba, we will contribute in the following ways towards helping to solve the global issues of the 21st century and help to promote human happiness, by actively contributing to the fields of physical education, sport, and health.

1. Education
Develop leaders capable of solving issues at point of need
We will foster leaders who can solve problems at various sites where physical education, sport, health, and other activities take place. This will be undertaken within an educational system that includes undergraduate and Master's Programs in cooperation, with a current education for adults program, through practical education such as problem-solving, learning and internship.

Leadership in doctoral studies in the field of physical education, sport and health
We will be the forefront in Japan's doctoral studies in the field of physical education, sport and health by working to develop researchers and highly specialized professionals with extensive expertise and interdisciplinary abilities with a global perspective.

Development of human resources through the contribution of sport and physical education
The frequent practice of sport and physical education fosters a healthy body, mind, and strong spirit. It contributes to a "globally oriented human resources endowed with intelligence, human nature, and robustness that are applicable to the world stage" as cited in the Tsukuba Standards.

2. Research
Internationally convey research findings on Japan's unique physical culture, martial arts, and sport
In light of the humanities and social research regarding the values and ethics of sport, we will undertake research on the characteristics of Japan's unique physical culture, martial arts, and sport, and encourage global dissemination of our research findings.

Promote practical research in a wide range of fields which contributes to further education
Based on fundamental research and theoretical study of physical education, sport, and health, we will promote practical research in a wide range of fields contributing to further education.

Interdisciplinary research based on cutting-edge health and sport sciences
We will promote research on cutting-edge health and sport sciences as an interdisciplinary study in order to contribute to the national policy on "promoting the health and physical fitness of the Japanese people."

3. Competitive Sport
A high-performance reinforcement base with research, practice, and education as the three pillars
Research on improving competitive sport performance and instruction based on the research results, and coaching education—with these three elements functioning as one, the high-performance reinforcement base will contribute to improving Japan's competitiveness in the sport events.

4. Social Contribution
Regional health promotion system for solving national health issues
In addition to providing people of the world with advanced health support measures that make use of the research results in sports medicine, we will create a health promotion system in collaboration with medical institutions and the local community.

Comprehensively promote "Knowledge" and "Technique" to society
While making active social contributions from an academic perspective to scientific societies, we will also promote comprehensive research results on physical education, sport, and health science to the local community; thereby supporting education according to life stages, lifelong sport, and improvement in competitive performance.

Strengthen our function as a hub for industry, government, and academic collaboration
For the above nine goals, the Faculty of Health and Sport Sciences, University of Tsukuba will become a hub for forming industry, government, and academic collaboration, and continuously present innovative ideas to achieve more productive results.
The Faculty of Health and Sport Sciences seeks to contribute to the development of scientific culture through comprehensive promotion of basic and applied research in a wide range of academic fields from the natural sciences to the humanities and social sciences as they concern physical education and sport movements while monitoring results in other fields. The Faculty also seeks to respond to modern social demands. The University of Tsukuba has offered Olympic studies classes as an academic course since 2003. Instructors include not only university faculty members, but also an IOC vice president, a JOC president, an IOC Sport and Environment Commission member, a sport photographer, NHK personnel, and Olympians who were invited to give lectures from their unique perspectives on the cultural diversity of the Olympics and future issues concerning the Olympic movement. The total number of persons who have taken Olympic studies classes over the past three years exceeds 1,000. Dr. Jacques Rogge, IOC former president and a promoter of the Olympic movement, recognized University of Tsukuba as an extremely enthusiastic site for research on and promotion of the Olympic movement. In an “Olympic no Boukyo” (Olympic Studies) class held in 2003, he conveyed this message to the students and later continued to support the class. In recognition of his contributions, the University of Tsukuba presented Mr. Rogge with an honorary doctorate in October 2006. In 2016, the same honor was conferred on Thomas Bach, the current president of the IOC.

In 2002, the Promotion of Health and Sport Scientific Research program was selected as a Twenty-First Century Center of Excellence (COE) Program on a joint application by the Physical Education Science Department and the Sports Medicine Department. The Centre for Olympic Research and Education was established in 2010 approved by IOC. This five-year program focuses on three research projects (1) development of sports and activity programs that invigorate lifestyles of young children to seniors based on their physical capabilities and characteristics; (2) development of programs to enhance human health and sports medicine research in order to establish tailor-made activity-based treatments; and (3) creation of training methods to enhance the competitive abilities of leading athletes and development of athletic rehabilitation. Through these activities, the program seeks to create a global research center that can address both basic and applied issues.

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/ HISTORY
The University of Tsukuba was established in October, 1973, when the Tokyo University of Education, its predecessor, was relocated. With the good tradition and characteristics of the predecessor, the creation of University of Tsukuba brought about the first major university reform in Japan to meet a demand from inside and outside the universities.

Since its foundation, the principles of the University of Tsukuba, namely “New Systems for Education and Research,” “New University Government,” and “Open University,” have attracted attention from various people, and have played a leading role in university reforms.

/ EDUCATIONAL SYSTEM

/ Undergraduate Courses
The University of Tsukuba further developed its unique features and reformed its undergraduate school system to achieve a better quality of education. The University has 7 composite schools; the School of Humanities and Culture, School of Social and International Studies, School of Human Sciences, School of Life and Environmental Sciences, School of Sciences and Engineering, School of Informatics, and School of Medicine and Medical Sciences, each of which include colleges of similar disciplines. In addition to these composite schools the School of Physical Education, Health and Sport Sciences and the School of Art and Design in which students are required to acquire special abilities and qualifications, exist independently.

/ Graduate Courses
The University of Tsukuba offers both master’s and doctoral degree programs for education and research guidance.

The two-year master’s degree programs aim at producing professionals with academic and technical expertise and offer re-education opportunities for the general public. They are not divided into the usual specialized fields and adopt an interdisciplinary education system.

The doctoral degree programs train students to become independent researchers capable of conducting original research with the aim of training highly-specialized professionals. In addition, there are evening graduate courses for working professionals in Otsuka, Tokyo: Counseling and Rehabilitation Science course and Sports and Health Promotion course and Doctoral Program (for the last three years) in Business Sciences Studies.

/ RESEARCH SYSTEM
Other than its educational organizations, the University of Tsukuba has also established research institutes, special project research groups and research centers. The research institutes have been established according to fields of research. This grouping is not based on special fields of a narrow spectrum, but on intimately related areas where communication is possible on the specialist level. Faculty members belong to one of these institutes where they conduct individual studies in accordance with their specialties, and teach in the undergraduate and graduate schools.

/ AREA, STAFF and STUDENTS

| Campus Area | 2,465,247m², 4 km North to South, 1 km West to East. |
| Staff       | President 1, Vice Presidents 9; Professors 642, Associate Professors 557, Assistant Professors 284, Research Associates 304, Others and Administrative staff |
| Students    | Total (Male / Female) Undergraduates 9778(5948 / 3830), Graduates 6632 (4364 / 2268) |

As of May 1, 2013.
School of Physical Education, Health and Sport Sciences and Faculty of Health and Sport Sciences

/HISTORY
Both the School of Physical Education, Health and Sport Sciences and the Faculty of Health and Sport Sciences at the University of Tsukuba originate from the National School of Gymnastics founded in 1878, which is the oldest institute in Japan for gymnastics and physical education. The institute was combined with Tokyo Normal School in 1885. In 1902, Normal School was reorganized as the Tokyo Higher Normal School and faculty of Physical Education was instituted in 1915. In 1924, the National Institute of Health and Physical Education was founded in Tokyo and in 1941 it was reorganized as the Tokyo College of Physical Education. After World War II, the Faculty of Health and Physical Education was established within the Tokyo University of Education in 1949.

This was the result of the amalgamation of the Tokyo Higher Normal School, the Tokyo University of Literature and Science, the Tokyo College of Physical Education and the Tokyo College of Agricultural Education. In 1960, the Institute of Sport Sciences was created as an addition to the Faculty. With the establishment of the University of Tsukuba in 1973, a new system of health, physical education and sport sciences was developed on the base consolidated by the reorganization of the former Faculty and the Institute, as well as by the recruitment of new faculty staff members.

/RESEARCH SYSTEM
Health and Sport Sciences consists of three fields; Physical Education and Sport Studies, Health and Human Performance Studies, and Coaching Studies. Physical Education and Sport Studies includes fields such as sport culture, sport management and politics, and sport pedagogy and psychology.

Health and Human Performance Studies contains fields such as fundamental and practical researches on exercise and sport and health promotion. Coaching Studies contains fundamental methodology of sports as well as methodology of specific sports including outdoor education and dance. Research in all areas covers a wide range of topics including fundamental as well as practical research.

The Faculty of Health and Sport Sciences has more than 100 full-time research staff members consisting of professors, associate professors and assistant professors as well as contracted research associates and assistants. The Faculty also accepts foreign teachers and researchers. The staff are responsible for teaching undergraduate and graduate students, and also for carrying out various research projects. These projects are conducted in conjunction with researchers from inside and outside the institute. This puts the institute at the center of the development of physical education, health and sport sciences in Japan.

Advanced Research Initiative for Human High Performance was established in July, 2015

The Faculty of Health and Sport Sciences also publishes two research journals every year, Bulletin of Faculty of Health and Sport Sciences and Bulletin of Sport and Physical Education Center of University of Tsukuba.
Professor Sawao KATO

7 gold medals which Professor Sawao KATO won at the Olympic Games (Mexico 1968 and Munich 1972 Olympics)

Professor Sawao KATO has been commended to “THE ATHLETES OF THE CENTURY”.

This commendation ceremony was held in Budapest, Hungary on June 26, 1999 as part of the 75th anniversary of A.I.P.S. (International Sport Journalist Association).

Principal of Tokyo Higher Normal School Kano Jigoro (1860-1938)
Education System

/ Undergraduate Program (four years)
School of Physical Education, Health and Sport Sciences seeks to educate students to be professional leaders with basic and comprehensive knowledge and practical skills in health and physical education.

/ First and Second Year (Freshman and Sophomore)
Students are required to experience various sports and to learn basic theories and practices. Students undergo training concerning analysis of their own issues regarding athletics practices based on scientific data. Students use their academic results to design their own study plans and training regimens and create programs and take measures to resolve their own issues.

/ Third and Fourth Years (Junior and Senior)
Students choose an area of study for the completion of their graduation theses.

A. Physical Education and Sport Studies
Students study physical education and sports mainly by using cultural and social science approaches. The scope of the Physical Education and Sport Studies includes philosophy of PE and sport, history of PE and sport, budo, sociology of sport, management of PE and sport, psychology of PE, sport pedagogy, and adapted PE.

B. Health and Human Performance Studies
Students study sports and exercises mainly by using natural science approaches. The scope of the Health and Human Performance Studies includes applied anatomy, human physiology, exercise physiology, sport nutrition, biomechanics, human performance, test and measurement, sports medicine, environmental health, and health education.

C. Coaching Studies
Students study various approaches for investigating sports, characteristics of each sport, and practice and instruction methodsin details. The scope of the Coaching Studies includes theory of coaching, movement theory of sport, general gymnastics, athletic gymnastics, track and field, swimming, dance, outdoor education, basketball, volleyball, handball, soccer, rugby, racket-bat sports (baseball, table tennis, badminton, and tennis), judo, kendo, and kyudo.

/ Master’s Program (2 years)
The Master’s Program in Physical Education, Health and Sport Sciences aims to train specialized professionals with the ability to solve various sports, physical education, and health problems in light of developments in science and technology. The program offers the following courses and research fields. Courses include Sport Culture, Management and Politics, Health and Sport Education, Health and Fitness, Athletic Conditioning, and Sport Coaching.


The Master’s Program in Sport and Health Promotion aims to cultivate experts who can promote sport and health in a community or organization, with the basic philosophy multiplier effects concerning sport and health. This program consists of two courses and each course contains two fields. The Sport Promotion course contains two fields: Sport Promotion and Sport Management. Sport Promotion considers the philosophy, goals, content, issues and process of sport promotion. Sport Management considers the management of sports organizations, sport clubs and top sport. The Health Promotion course has two fields: Health Promotion and Health Management. Health Promotion considers policy issues, and the design of social planning and community systems for health. Health Management considers stress management as a health behavior, and determines the development of methods and systemization of health counseling and mental health that is adaptable to various life styles and life stages.

The Master’s program in Education has two majors: School Leadership and Secondary Education. The Secondary Education major includes the Health and Physical Education course. In this course, theoretical and practical solutions are offered for training prospective HPE teachers so they may play leading roles in secondary education.

/ Master’s Programme in Sport and Olympic Studies
An international centre of excellence was established to develop future global sport professionals for the Tokyo Olympic and Paralympic Games in 2020 and the world of sport. This programme is a part of the “Sport for Tomorrow” project funded by the Japanese government. It accepts 15 overseas students on full scholarships and 5 Japanese students who are expected to become leaders in the international sporting world.

Participants are taught comprehensive knowledge and management skills in English. Five fields are developed over the course of study: Olympic and Paralympic Education; Sport Management; Sport Science and Medicine; Sport for Development and Peace; Teaching, Coaching and Japanese Culture.

The aim of this programme is to develop the next generation of leaders in the sporting world including:

- Persons with high managerial and leadership skills who are creative and innovative and able to act on the international sporting stage (IOC, IPC, IFs, WADA, UN, UNOSDP, International NGOs etc).

- Professionals with practical skills who are able to apply their academic knowledge in a professional environment. The Olympic and Paralympic Education we teach is based on the philosophy of Jigoro KANO and preeminent sport scholars, in cooperation with NOC, NPC, NFS, ADA, OCOG.

- Leaders who can disperse and promote Japanese culture during the Tokyo Olympic and Paralympic Games in 2020.

More details available at: http://tias.tsukuba.ac.jp/
/ Joint Master’s Program in International Development and Peace through Sport

This program aims to educate students who will contribute to solving social issues through sport as a tool for development and peace. The University of Tsukuba and the National Institute of Fitness and Sports in Kanoya are collaborating with the Japan Sport Council to provide an innovative academic program in English, which allows students to develop practical competence in international development and peace through sport. Students focus on five fields: International development and peace; Education and youth development; Gender, race and ethnicity; Health and environment; Aged and adapted sport. The main focus is on fostering graduates who can:

• Assume responsibility for international development and peace through sport in Japan and overseas.

• Work actively within international organizations with specialised knowledge of the Olympic and Paralympic movement, promote international peace, friendship and the education of young people, and understand the historical development of the SFD movement.

• Understand the various systems and practical implementation of physical education in Japan, and provide support to foreign nations.

• Individual programs are adapted to the strengths and concerns of each student, with specially prescribed curricula, and tailor-made study formats.

See more details at the web site:
http://tkjids.taiiku.tsukuba.ac.jp/en/
**/ Doctoral Programs**

The Doctoral Program in Physical Education, Health and Sport Sciences is designed to further advance the physical, biological, and social studies of physical fitness, sports, and sports culture, based on humanities, social science, and natural science as nurturing students' research skills and opportunities to acquire a wide range of knowledge required for autonomous research activities in health and sports sciences fields. The program includes the following six research fields such as 1) Physical Education and sport culture, 2) Sport management and policy, 3) Physical education and sport education, 4) Exercise life sciences, 5) Health and human performance sciences, 6) Exercise and sport coaching science. Under the newly revised classification of these areas, designed to respond to the rapidly diversifying research fields, specific advanced research programs will be conducted based on unique methods.

The Doctoral Program in Coaching Science was established to cultivate human resources higher than the existing professionals in sports and martial arts. The program aims at training students to become doctors with assured executive ability and advanced research ability. After completion of this program they are expected to work successfully in supervising research and involving in higher education at a physical education or sport-related college. This program consists of General Theories and Separate Theories. The former is subdivided into Principles of Coaching, Theory of Training and Theory of Human Movement. The latter is subdivided into Theory of Individual Sports, Theory of Ball Games and Theory of Budo.

The Doctoral Program in Sports Medicine consists of four study fields (basic sports medicine, sports medicine for respective life stages, sports medicine for high performance, and sports medicine for health and diseases) that are provided in concert by instructors specializing in physical training science, medicine, and psychosomatic medicine. We train high-level professionals, such as sports doctors. For the purpose of achieving better health management, an improvement in sporting conditions, and the prevention of and rehabilitation from sports injuries, doctors engaged in the prevention of lifestyle-related diseases, kinesitherapy, etc., and kinesitherapists focusing on preventive medicine.

The Doctoral Program in Human Care Science aims to integrate the theories and methods of such people-helping disciplines as education, welfare, nursing, medicine, and psychology, into human care science. The program consists of education for decency, developmental clinical psychology, clinical psychology, livelihood support science, gerontological nursing and caring, health sociology and stress management, social psychiatry and mental health, medical science and welfare, health services research, as well as health care policy and management.

The Doctoral Program in School Education Sciences aims to prepare students for academic careers with professional skills for conducting research connected with educational activities in schools. The program is designed to meet the need for dealing with complicated and turbulent problems in school education and for conducting practical research in education. The program is divided into School Curriculum and Instruction, and Education in School Subjects. The program of Education in School Subjects consists of Social Studies Education, Language Education, Mathematics Education, Science Education, Physical Education, and School Health.

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**/ Sports and Physical Education Center**

The Center offers such services as organization of classes for required sports and physical education, giving aid to extra curricular sports activities, providing for the community service of physical fitness and sports, administration of sports facilities.
Special Research Facilities

/ Environment Control System

The environment control system consists of a main room and a sub-room; it is a low pressure simulator which can reduce the level of air pressure to a third of the normal air pressure, equivalent to an altitude of approximately 8000m, and controls air temperature ranging from 4 °C to 40°C. A motor-driven treadmill is installed in the main room. Since its establishment in 1978, extensive researches on environment and physical work capacity have been conducted. In addition, the system has been used for the training of athletes’ aerobic working capacity at normoxia and hypoxia and Alpinists’ acclimatization to high altitude for the prevention of mountain sickness.

/ Swimming Flume

The swimming flume is a vertical type circulating water channel with an open water-surface as a swimming section. There are observation windows in the front, rear, and bottom. Water flow is generated by an axial impeller. Flow speed is continuously adjustable by an impeller speed controller. Major features of this flume are uniformity of water flow distribution in the swimming section by a surface regulator, and suction of bubbles surrounding the swimmer by a vacuum pump. Studies using the flume have included physiology of swimming involving measurements of maximal oxygen uptake, cardiac output and EMG, biomechanics of swimming analyzing form using the observation windows on the bottom and the side walls, and measurement of drag and lift of swimmers.

/ Wind Tunnel Testing Laboratory

This is a low-velocity and low-turbulent circular tunnel type (Getingen type) wind tunnel; the size of measurement section is 1.5 m (height) x 1.5 m (width). As its maximum flow velocity is 55 m/s and turbulence intensity is less than 0.1%, it exerts the world’s top level performance as the wind tunnel for sports. It has been used for R&D of many sports products and technologies such as sports balls, ski jumping, competition bicycles and low-air-resistance sports wears. It has also contributed to the Japan Olympic representative. As relevant measurement systems, the facility owns the weighting scale, the force platform, the 3D motion capture system and the PIV measurement system which enable to research sports fluid dynamics and engineering multilaterally.
International Exchange Program

/ Exchange of Teaching Staff and Researchers
Modern higher education has become increasingly international in character. The faculty of Health and Sport Sciences places strong emphasis on the international exchange in order to enhance the quality of research and education related to health and sports. Since 1975 the faculty has invited many scholars and coaches from foreign countries as part-time or full time faculty members. There are various types of exchange programs which are financially supported by the Ministry of Education, Culture, Sports, Science and Technology and other foundations.

// Academic Exchange Agreement and Student Exchange
The faculty has established student exchange and/or academic exchange agreements with

Beijing Normal University (China)
The University of Queensland (Australia)
Seoul National University (Korea)
The University of Otago (New Zealand)
The Universität Leipzig (Germany)
The Eötvös Loránd University (Hungary)
Kyung Hee University (Korea)
The University of São Paulo (Brazil)
National Taiwan Normal University (Taiwan)
Chulalongkorn University (Thailand)
The Ohio State University (USA)
Manav Rachna International University (India)
Kent State University (USA)
The Dharma Gate Buddhist College (Hungary)
The Semmelweis University (Hungary)
Fu Jen Catholic University (Taiwan)
The Loughborough University (UK)
Brock University (Canada)
The Srinakharinwirot University (Thailand)
The University of Münster (Germany)
The University of Freiburg (Germany)
The University of Auckland (New Zealand)
The University of Physical Education (Hungary)
The University of New Mexico (USA)
Université de Franche-Comté (France)
The Russian State University of Physical Education, Sport, Youth and Tourism (Russia)
The TU Dortmund University (Germany)
The Utrecht University (Nederland)
National Taiwan University of Sport (Taiwan)
Victoria University (Australia)
Soochow University (China)
International Academy of Sports Science and Technology (Switzerland)
Japan International Cooperation Agency (Japan)

In addition to the exchange students from our partner universities, we accept many international students from various countries. In the fiscal year 2017, a total of 106 foreign students study in our programs.

/ Extension Program
The University of Tsukuba strives to open the university to society at large through professional in-service and community service programs.

// Professional In-Service Program
A variety of programs are offered to physical education teachers, athletic coaches, school administrators, and community recreation leaders for learning the advanced theory and practice of health, physical education, and recreation throughout the nation. Approximately 250 teachers and leaders participate in 10 programs each year.

// Community Service Programs
The faculty of Health and sport sciences is also very active in offering diverse sporting activities to the local community. A total of 800 people participate each year in such sporting activities as golf, baseball, soccer, rugby, tennis, swimming, volleyball, badminton, Kendo and Kyudo (Japanese archery).

/ Extracurricular Sport Activities
The University of Tsukuba has placed special emphasis on the importance of extra-curricular sporting activities, which aim to enhance the physical, mental, and social well-being of students throughout their university life. A variety of sports and recreational activities are offered to the students through intercollegiate athletics and intramural activities, which are sponsored by the Division of Extracurricular Sport Activities at the Sports and Physical Education Center.

// Intercollegiate Athletics
Students can now choose from among 40 intercollegiate athletic teams and 15 interest groups. Approximately half of the students enroll in one of these teams or groups. The University of Tsukuba has not only become respected across the country for the size of the program, but also for its quality and overall success.

The intercollegiate athletic program makes unique contributions by producing many distinguished athletes at the Olympic Games, World Athletic Championships, and All-Japan Championships.

Such teams as badminton, basketball, gymnastics, Judo, Kendo, Kyudo, soccer, swimming, handball, tennis, track and field, rugby and volleyball usually participate in national tournaments and are regularly ranked in the nation’s top five.

// Intramurals
Intramurals offers a broad program of sporting activities both on competitive and an informal basis for men and women. A special event called “Sports Days” is held twice a year. All university classes are suspended for Sports Days in the Spring and Autumn in order to permit all students to participate.
The SPEC is composed of three zones.

/ Experimental Zone
The 1st floor is called the “Experimental Zone”, where we investigate performance of athletes from a biomechanical perspective and educate coaches in knowledge and skills of biomechanics and coaching.

The central arena is wide enough to analyze almost any kind of motion of sports biomechanically (with VICON for 3-D motion analysis, force plates for measurement of ground reaction forces, high speed cameras, electromyography, and so on).

In the motion analysis room, we analyze videotaped performance by a high speed camera, and compute a high advanced calculation.

In the image processing room, we edit a videotape to make an imaging document for coaching and teaching.

This zone also has a climbing wall.

/ Counseling and Common Zone
The 3rd floor is called the “Counseling and Common Zone,” where we help athletes to cope with mental problem and to improve their performance. Athletes can receive mental training, counseling, sand play therapy, and so on. We foster counselors with knowledge and technique of sport psychology or exercise nutrition. Laboratories for special research projects in the field of sport science are also on this floor.
/ Rehabilitation and Training Zone
The 2nd floor is called the “Rehabilitation and Training Zone”, where we support athletes in return-to-sports or improvement of performance. It is important for athletes to make a rapid and safe recovery from injury. Doctors and athletic trainers work in cooperation and support successful rehabilitation.
We also educate student athletic trainer’s knowledge and techniques about sport medicine and physiology.
## Faculty of Health and Sport Sciences

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<tr>
<th>Research Area / Field</th>
<th>Professor</th>
<th>Associate Professor</th>
<th>Assistant Professor</th>
<th>Junior Assistant Professor</th>
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<td><strong>/ Physical Education &amp; Sport Studies</strong></td>
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<td>Philosophy of PE and Sport</td>
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<td>Sport Sociology</td>
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<td><strong>/ Health &amp; Human Performance Studies</strong></td>
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<td>Professor</td>
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<td>A.Sakamoto</td>
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<td>M.Hirayama</td>
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// Area / Field 1
Physical Education and Sport Studies

Name
1. Title, Degree
2. Research Theme
3. Main Works (Publication & performance up to 2)

AMEMIYA Rei
1. Junior Assistant Professor, Ph.D.
2. Clinical sport psychology. Mindfulness training for health and performance enhancement

FUKASAWA Koyo
1. Professor, Ph.D.
2. Publicness and solidarity in sport/ physical/ citizenship education, Semantic generation and expanding experience in sport, Integrity of sport

HAGGIS Devena Penelope
1. Assistant Professor, Ph.D.
2. Sport and Material Culture; Sport History and Anthropology

HASEGAWA Etsushi
1. Associate Professor, M.P.E., M.E.
2. Development of e-learning lesson reflection system for Physical Education Teacher Education; Teacher’s behavior and children’s motivation in physical education

KIKU Koichi
1. Professor, B.E., M.E., Ph.D.
2. Historical Sociology of Modern Sport, Political Sociology of Sport Promotion.

KOKUBU Masahiro
1. Assistant Professor, B.S., M.S., Ph.D.
2. Motor learning, Motor control, Attentional focus, Fixation and eye movement, Coordination of perception and action, Decision making in sport
   Fixating at far distance shortens reaction time to peripheral visual stimuli at specific locations. Neuroscience Letters, 664: 15-19, 2018.

Lee Chungmi
1. Assistant Professor, Ph.D.
2. Sport consumer behavior and organizational behavior

LYRAS Alexis
1. Associate Professor B.P.E., M.A., and Ph.D.
2. Applied Olympism, Peacebuilding and Sustainable Development Theory and Practice
3. Founder and President of Olympism for Humanity Alliance.

MATSUBARA Yutaka
1. Professor, M.P.E.

MITABE Isamu
1. Associate Professor
2. Teacher Education, Lesson Study in Physical Education
3. PACAP38, brian stroke and injury through omics technology; Diet, mother and fetus and baby and lifestyle disease in adults (DOHaD)


SAITO Kenji
1. Professor, B.E., M.E., Ph.D.
2. Sports Law, Sports Policy, Sports Administration
Enactment of the Basic Act on Sport and issue in the future, Japan Sports Law Association, No.19, pp.6-34. 2012

SAITO Takuma
1. Junior Assistant Professor, M.E.
2. Curriculum of ballgame, Transfer of ballgame skills
3. Why the learner can not receive the ball in the goal type game: Through the analysis of female students who have no goal competition experience, Bulletin of the College of Education Ibaraki University, Special issue: 157-165, 2014.

SAKAi Toshinobu
1. Professor, B.E., M.E., Ph.D.
2. Japanese mentality as seen in its concept of swords, History of budo
Touken no Rekishi to Shisou (The History and Ideals of the Sword), Nippon Budokan: Tokyo. 2011.

SAKAKI Yosuke
1. Professor, M.A., Ph.D.
2. Self-regulation training for health promotion

SAKAMOTO Takuya
1. Assistant Professor, Ph.D.
2. Phenomenological ethics of sport (inc. violence, doping etc.): focusing on human desire, Sports and Physical education: relationship between lived body and speech
<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Research Areas</th>
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</table>
| SANADA Hisashi     | 1.Professor, B.P.E., M.P.E., Ph.D. | 1. History and Anthropology of the Olympic Games  
2. Concept of the Intermediate Olympic Games at 1906: Continuity with the Past Olympics.  
3. Artistic Competitions at Greek Olympic Games in the 19th Century.  
4. Olympic Games: Continuity with the Past Olympics.  
5. Olympic Games: Artistic Competitions at Greek Olympic Games in the 19th Century. |
| SATO Takahiro      | 1.Professor, Ph.D.            | 1. Instruction Theory in PE                                                     |
| SAWAE Yukinori     | 1.Assistant Professor, B.P.E., M.P.E., ph, D. | 1. Adapted Physical Activities, Movement development for people with development disorders, Paralympic movement, Inclusive Sport  
3. Spectators and Their Features in PyeongChang Paralympic Games.  |
| SHIMIZU Norihiro   | 1.Professor, B.P.E., M.P.E.   | 1. Management system for school physical education and community sports  
2. The ethnography of physical education teachers’ beliefs.  
3. Methodological subjects on discipline of business management for physical education and sports. |
| SHIMIZU Satoshi    | 1.Professor, B.P.E., M.E., Ph.D. | 1. Sport Sociology. Body Culture Studies: Cultural and political studies on body movement  
| SHIMOTAKE Ryoji    | 1.Junior Assistant Professor, B.P.E., M.P.E. | 1. Sociological study on “discipline” and “autonomy” in the extracurricular sports activities  
| TIAN Xiaojie       | 1.Assistant Professor, Ph.D.  | 1. Children’s situated learning in pastoral societies in Africa: Work, play and knowledge (re)generation during childhood  
| YAMAGUCHI Taku     | 1.Assistant Professor, B.P.E., M.P.S. | 1. Theoretical and practical study of Cultural Interface in international development and peace through sport.  
ADACHI Kazutaka
1. Associate Professor, Dr. Sci.
2. Morphology and function of musculoskeletal system, Aging of walking, Kinesiological measurement by using ‘Kinect’

ENOMOTO Yasushi
1. Associate Professor
2. Endurance Performance and Energetics

FUJI Naoto
1. Assistant Professor, Ph.D
2. Peripheral Mechanisms Governing Heat Loss Responses; Cardiovascular & Respiratory Control During Exercise
3. Evidence for TRPV4 channel induced skin vasodilatation through NOS, COX, and KCa channel mechanisms with no effect on sweat rate in humans. Eur J Pharmacol. 2019 Sep 5;858:172462.
Carotid chemoreceptors have a limited role in mediating the hyperthermia-induced hyperventilation in exercising humans. J Appl Physiol. 2019 Feb 1;126(2):305-313.

FUJI Norihisa
1. Professor, B.Eng., M.Eng., Ph.D
2. Analysis and computer simulation in sport biomechanics

FUJUKA Takashi
1. Associate Professor
2. Athletic training, Sports injury, Sport-related concussion

KATAOKA Chie
1. Assistant Professor, B.P.E., M.P.E., M.Ed., Ph.D.
2. School Health Education; Preventive Education of Youth Risk Behavior

KIZUKA Tomohiro
1. Professor, B.P.E., M.P.E., Ph.D.
2. Test and evaluation of neuromuscular function
Motor imagery and electrical stimulation reproduce corticospinal excitability at levels similar to voluntary muscle contraction, Journal of NeuroEngineering and Rehabilitation, 11, 94., 2014.

KOIKE Sekiya
1. Associate Professor, B.Eng., M.Eng., Ph.D.Eng
2. Sports Technology, Sports Biomechanics
Direct and indirect effects of joint torque inputs during an induced speed analysis of a swinging motion, Journal of Biomechanics, 2019,96,8-16.

KUNO Shinya
1. Professor, B.P.E., M.P.E., Ph.D.
2. Aging and muscle characteristics, Health Policy

MAEDA Seiji
1. Professor, Ph.D.
2. Sports Medicine

MATSUM Takashi
1. Assistant Professor,Ph.D.
2. The role of brain glycogen in exercise-enhanced human performance (endurance capacity and cognitive function)

MIZUKAMI Katuyoshi
1. Professor, MD,PhD
2. Stress management, Mmental health and helth promoto, prevention of dementia
MUKAI Naoki
1. Associate Professor, MD., Ph.D.
2. Sport medicine (Orthopedics)

NABEKURA Yoshiharu
1. Professor, B.P.E., Ph.D.
2. Exercise physiology, Energy metabolism of exercise, Marathon training and strategy

NAKATA Yoshiyo
1. Associate Professor, PhD
2. Sports Medicine

NISHIJIMA Takahiko
1. Professor, B.P.E., M.P.E., Ph.D.
2. Visual oculomotor systems and motor control

SAGAYAMA Hiroyuki
1. Associate Professor, Ph.D.
2. Energy balance, body weight and body composition regulation for athletes and obese people; Determination of estimated energy requirement.

SHIBATA Ai
1. Associate Professor, Ph.D.
2. Health Promotion, Health and Behavioral Epidemiology, Applied Exercise Science


SUZUKI Yuji
1. Assistant Professor, B.P.E., M.P.E., Ph.D.
2. Exercise-induced beneficial effects on brain, especially, learning and memory related hippocampal neurogenesis and function.


SUZUKI Yuji
1. Assistant Professor, B.P.E., M.P.E., Ph.D.
2. Exercise-induced beneficial effects on brain, especially, learning and memory related hippocampal neurogenesis and function.

SHIRAKI Hitoshi
1. Professor, B.P.E., M.P.E.
2. Sports medicine (Athletic training, Athletic rehabilitation)

SOYA Hideaki
1. Professor, B.E., M.P.E., Ph.D.
2. Molecules and cellular mechanisms underlying exercise induces beneficial effects on brain functions and health

TAKEDA Fumi
1. Professor, B.A., M.P.H., Ph.D.
2. Health and psychosocial environment, Occupational health

TAKEMASA Tohru
1. Professor, Ph.D., D. Med. Sci.
2. Exercise physiology of skeletal muscle

TAKEMURA Masahiro
1. Associate Professor, B.P.E., M. Phty (sports).
2. Sports physiotherapy, Sports injury prevention, Video analysis of sports injury

WATANABE Koichi
1. Associate Professor, M.D.
2. Sport internal medicine, Anti-doping

YASSA Michael A.
1. Professor, Ph.D.
2. Cognitive Neuroscience, Sports Neuroscience
AIDA Hiroshi
1. Professor, Ph.D.
2. Methodology of Team Sports handball

AKIYAMA Nakaba
1. Assistant Professor, B.P.E., M.P.E.
2. Volleyball Coaching Studies
3. Technical items of attack after serve-reception in volleyball that are related to the outcome of the game - By selecting top level university men’s teams as the subject - . Journal of Volleyball Sciences, 18(1): 1-5, 2016.

ANDO Shintaro
1. Assistant Professor, B.P.E., M.P.E.
2. Theory of table tennis

ARITA Yuji
1. Associate Professor, B.P.E., M.P.E.
2. Coaching of kendo
3. The Creation of ‘Budo’ (the Way of Force) and ‘Kendo’ (the Way of the Sword): The Transition from ‘Gekken’ (Geki-ken) and ‘Kenjutsu’ to ‘Kendo’ Regarding the Lecture Records of Hiromichi Nishikubo.Ibaraki Journal of Health and Sport Science, 27(1), 23-23, 2010.

ASAI Takeshi
1. Professor, B.P.E., M.P.E., Ph.D.
2. Sports Coaching, Sciences and Technology

FUJIMOTO Hajime
1. Associate Professor
2. Methodology of Team Sports handball Development of offense and defense group tactic

FURUKAWA Takuo
1. Associate Professor, B.P.E., M.P.E.
2. Theory and strategy of rugby coaching. Theory and methodology of sports training

HASEGAWA Kiyonao
1. Professor B.P.E., M.P.E.
2. Coaching of gymnastics for all
 Meanings attached to participation in an exercise class as identified in stories of earthquake victims: Examining cases of refugees who evacuated from Futaba, Fukushima Prefecture, to Tsukuba, Ibaraki Prefecture. The Japan Journal of Coaching Studies. 139-148. 2016.

HIRAIKA Hiroki
1. Assistant Professor
2. Judo athlete condition

HIRASHIMA Yusuke
1. Junior Assistant Professor
2. Coaching Soccer. Objective rating

HIRAYAMA Motoko
1. Associate Professor, B.P.E., M.P.E.
2. Coaching of gymnastics for all
3. The rite of spring” performed and directed at The New Nat. Theatre, Tokyo November. 2008.

HOMMA Miwako
1. Professor, B.P.E., M.P.E., Ph.D.
2. Coaching and training in artistic swimming

HONG Sungchan
1. Assistant Professor, Ph.D.
2. Sports Engineering, Coaching Science
HORIGUCHI Aya
1. Junior Assistant Professor, B.P.E., M.P.E.
2. Coaching of gymnastics for all
3. A consideration of the technique of the double knee circle in the straight-line of the wheelchair gymnastics from the phenomenological-morphological movement theory of sports

KANAYA Mariko
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